

Ecological, what else? Sustainable schools on the fast lane in Europe!

Source / Link: <http://ecoproject-erasmusplus.eu/>

Thematic area:

- Climate
 Nutrition
 Environment

Type of good practice:

- Project
 Initiative
 Programme
 Production
 Information
 Education
 Other

Target group:

- Children up to 14 years
 Adolescents
 Teachers / educators
 Youth counsellors
 Young refugees and asylum seekers

Summary:

This school partnership implemented new forms and methods of teaching in order to be able to deal with ambitious topics like ecology and sustainability. Workshops and project days were based on peer-to-peer principles, i.e. pupils were taught by pupils with teachers from 6 European countries preparing the pupils for this task and supporting them in the implementation.

Description:

All topics were dealt with in pupil orientated workshops, designed and held by the pupils themselves thus fostering their creativity and their self-esteem. The workshops with pupils and teachers from the six participating countries are documented in many videos and slide shows which document the enthusiasm of the pupils and offer inspiration:



1. Catalogue of measures

There is a catalogue for each partner school for a sustainable change with respect to an ecological and socially sustainable living space. Existing national programs were compared and a mutual implementation plan for each school has been set up.

2. Evaluation report

An evaluation report evaluated the achieved results of each partner school. Additionally, there is a catalogue of measures dealing with how best to implement the measures in other schools in the region.

3. Project website

The project website was designed as well as a project logo: To inform all stakeholders (school authorities, communities, parents, interested public) about the school partnership and its results.

4. Cookery book

A selection of meals from all 6 partner countries was compiled in a cookery-book. Regional specialities were based on ecological products thus guaranteeing healthy meals.

5. Sports interviews

Young people from the 6 European countries were interviewed about their spare time activities and their sports activities.

6. E-diary

For a detailed documentation of the project and the various Learning/Teaching/Training Activities an e-diary was created.

7. Project evaluation

All participating pupils and teachers got a questionnaire after each meeting. The results influenced the planning of the next meeting thus making sure that the project always was at a very high quality level.

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